

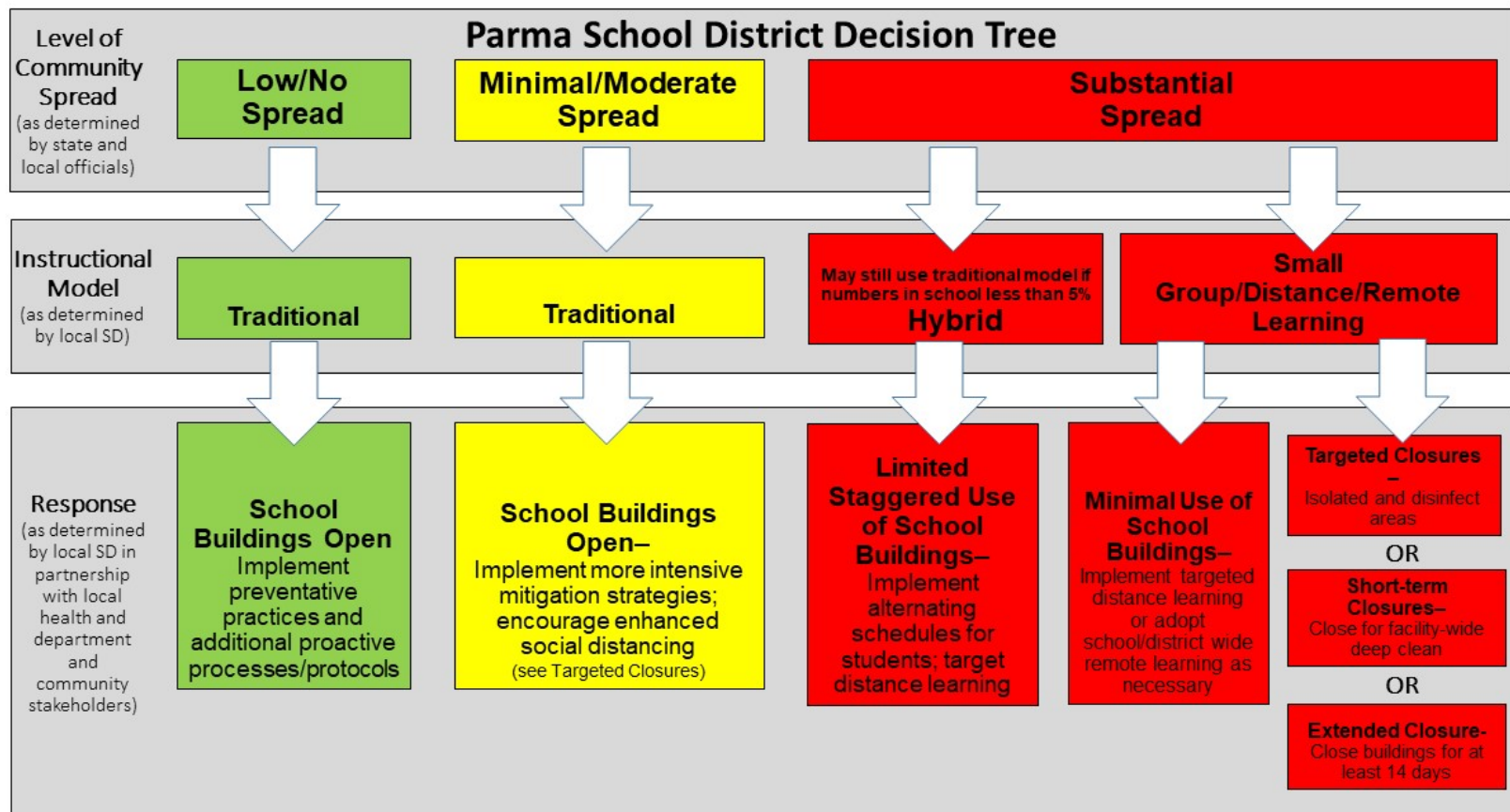


## **Parma School District #137** **Striving for Excellence**

The Parma School District has updated the following plans for school for the 2022-23 school year. This approach is built upon the guidance and recommendations related to the COVID-19 pandemic from the Idaho State Board of Education, Southwest District Health, the Idaho Department of Health and Welfare (IDHW) and the Centers for Disease Control and Prevention (CDC). Ensuring student health and safety, as well as the health and safety of our staff and community members is of the highest priority. Parma School District's COVID-19 plan is based on a three tiered model that aligns with the Southwest District Health categories and the Idaho State Board of Education's Idaho Back to School Framework.

This approach is built upon the guidance and recommendations of health officials; it is strongly aligned to the reopening guidelines that have been provided by our state and federal leaders; and it's designed to help our schools prioritize the health and safety of students and teachers as they open school buildings and deliver instruction for the 2021-2022 school year. It is important to note that we continually monitor updates from local, state and federal health officials related to the COVID-19 pandemic, as well as reviewing all updated guidance for schools issued by local, state and federal entities. In the instance that the COVID-19 plan needs to be updated, the revised plan will be shared through the district's routine communication channels.

Parma School District Safe Continuation of In-Person Instruction– Board Approved February 13,  
2023



Addressing Community Spread in K-12 Schools		
Category 1- GREEN Low/No Spread	Category 2- YELLOW Minimal/Moderate Spread	Category 3- RED Substantial Spread
<ul style="list-style-type: none"> <li>Establish and maintain communication with local and state health officials</li> <li>Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols</li> <li>Establish a protocol for students/staff who feel ill/experience symptoms when they come to school</li> <li>Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness</li> </ul>	<ul style="list-style-type: none"> <li>Establish and maintain communication with local and state health officials</li> <li>Implement enhanced physical distancing measures</li> <li>Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols</li> <li>Establish a protocol for students/staff who feel ill/experience symptoms when they come to school</li> <li>Isolate and deep clean impacted classrooms and spaces</li> <li>Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness</li> </ul>	<ul style="list-style-type: none"> <li>Coordinate with local and state health officials</li> <li>Participate in contact tracing efforts and specimen collection efforts as directed by local health officials (to the extent feasible)</li> <li>Traditional Yellow may be used when community spread is in red if positive COVID-19 cases within a school are below 5% (This will be gauged by individual school buildings).</li> <li>Schools that are closed, remain closed. Schools that are open will reduce numbers using a hybrid model or Implement distance/remote learning.</li> <li>Close off affected areas and if possible, wait 24 hours before cleaning and disinfecting.</li> <li>Consider ways to accommodate needs of children, teachers/staff, and families at higher risk for severe illness</li> </ul> <p>For additional guidance on addressing community spread, see the <a href="#">CDC's Considerations for Schools</a></p>

<b>Definitions</b>			
<b><u>Face Covering</u></b>	Information will be provided to staff, students, and families on proper use, removal, and washing of cloth face coverings. Avoid touching face. <a href="#">CDC Guidance</a>	<b><u>Clean/Disinfect</u></b>	Ensure safe and correct application of disinfectants and keep out of reach of children. <a href="#">CDC Guidance</a>
<b><u>Hand Sanitizer</u></b>	Hand sanitizers should contain at least 60% alcohol and only used with staff and children who are old enough to safely use hand sanitizer. Hand soap and water is the first recommendation for hand hygiene. Hand soap and water should be used when possible especially for younger children. <a href="#">CDC Guidance</a>	<b><u>PPE</u></b>	PPE is personal protective equipment that is needed to decrease exposure to disease causing organisms. Examples of PPE are masks, face coverings, face shields, hand sanitizer, gloves, aprons, etc. Other very important tools to remember to protect self and others are frequent handwashing with soap and water, using tissues and discarding promptly, and maintaining physical distancing of six feet.
<b><u>Isolation</u></b>	Isolation keeps someone who is sick and confirmed positive for COVID-19 or tested positive for COVID-19 and has no symptoms (asymptomatic) away from others, even in their own home. Isolation should continue until at least 5 days since symptoms first appeared or date of testing if positive for COVID-19, symptoms are improved, and NO fever without fever-reducing medication for a minimum of 24 hours (3 days). <a href="#">CDC defines fever symptom for Covid-19 as 100.4 degrees F.</a>	<b><u>Quarantine</u></b>	Quarantine keeps someone who has been in close contact with someone who has COVID-19 away from others. A quarantine should be for 5 days after your last contact with the infected person. If a close contact goes on to develop symptoms, they must isolate for 5 days from symptoms onset.

**How COVID-19 spreads:**

The virus that causes COVID-19 is mainly spread by respiratory droplets. When someone infected with COVID-19 coughs or sneezes, respiratory droplets that contain the virus are expelled and can be breathed in by someone nearby. Although the virus cannot enter the body through the skin, the respiratory droplets carrying the virus can get into your airways or mucous membranes of your eyes, nose, or mouth to infect you. The virus can also be spread if you touch a surface contaminated with virus and then touch your eyes, nose or mouth, although this is not the primary way the virus spreads.

**When a student or staff member becomes ill:**

When a student or staff member develops any symptoms of illness consistent with COVID-19 in a school.

- Isolate the person in a separate room while they wait to be picked up or until they are able to leave the facility on their own. Ensure that they have hygiene supplies available, facial tissues, and alcohol-based hand rub.
- Remind staff who are monitoring the student or staff member with symptoms to wear a cloth facemask and practice physical distancing.
- Close off the space used for isolation after the ill person leaves. **Wait 24 hours** before you clean or disinfect. If 24 hours is not feasible, wait as long as possible. Open outside doors and windows and use ventilating fans to increase air circulation in the area.
- Open the space for use after proper cleaning and disinfecting.
- Clean and disinfect all areas used by the person who is sick, such as high-touch surfaces, and items they have touched (e.g., individual desk, cot, recently used toys, shared equipment).
- Wear gloves when cleaning, and wash hands after removing gloves.

**Procedures for Returning to School after COVID-19 Testing or A Family Member has tested for COVID-19.**

- A student or staff member who is experiencing COVID-19 symptoms and is seeking a medical diagnosis should stay home until they receive the diagnosis. If it is **positive**, they should stay home for 5 days and then it is recommended that they return to school or work wearing a mask for 5 additional days. If it is **negative**, they should remain at home until all of the symptoms are gone or improved and they remain fever free without fever-reducing medication for 24 hours.
- If a family member tests positive, any students in the household should quarantine for 5 days after the positive test. If no symptoms develop they may return to school, but it is recommended that they wear a face mask for 5 additional days.

**Parma School District Safe Continuation of In-Person Instruction**  
**(Number of new cases per 10,000 based on Parma zip code on 14 day average)**

	<b><u>Level 1 – Low/No Community Spread</u></b> New Normal School Operations <b><u>(0-1 daily new cases per 10,000)</u></b>	<b><u>Level 2 - Minimal to Moderate Community Transmission</u></b> <b><u>(1-4.99 daily new cases per 10,000)</u></b>	<b><u>Level 3- Substantial Community Transmission</u></b> <b><u>(&gt;5 daily new cases per 10,000)</u></b>
<b><u>PPE</u></b>	<ul style="list-style-type: none"> <li>• Masks/Face Shield recommended for students and staff if not vaccinated</li> <li>• Recommended to wear face protection when working in groups and when physical distancing is not possible and not vaccinated</li> <li>• Any person exhibiting mild symptoms must wear a mask until leaving campus</li> <li>• Students and staff use handwashing and sanitation stations located around the building.</li> <li>• Use of sneeze guards at office stations.</li> <li>• Have a plan for when a student, staff member, or visitor becomes sick.</li> <li>• Identify an isolation/screening room at each school building.</li> <li>• Teach and reinforce good hygiene measures such as handwashing, covering coughs, and face coverings</li> <li>• Provide hand soap and hand sanitizer with at least 60% alcohol, paper towels, and no-touch trash</li> </ul>	<p>Follow Low/No Community Spread, Plus:</p> <ul style="list-style-type: none"> <li>• Staff and students Highly recommended to wear face masks when working in groups and when physical distancing is not possible</li> <li>• Schedule additional deep cleanings during evenings, weekends or school holidays/breaks.</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional Yellow plan may be used at this level.</li> <li>• All people inside of schools are highly recommended to wear face coverings during the school day in this phase.</li> <li>• Implement hybrid instructional model. CDC Guidance</li> <li>• <a href="#"><u>How to Protect Yourself and Others</u></a></li> <li>• <a href="#"><u>COVID-19 Symptoms</u></a></li> <li>• <a href="#"><u>COVID-19 and Children</u></a></li> <li>• <a href="#"><u>Communication Tools</u></a></li> <li>• <a href="#"><u>CDC Guidance for Schools</u></a></li> </ul> <p><b>Centers for Disease Control &amp; Prevention</b></p> <ul style="list-style-type: none"> <li>• <a href="#"><u>CDC Coronavirus Disease 2019 web site</u></a> – Includes information about the disease, situation updates, and information for specific audiences such as travelers, communities, schools, and businesses and others.</li> <li>• <a href="#"><u>DHW Guidance for Cloth Face Coverings</u></a></li> </ul>

	cans in all bathrooms, classrooms, and frequently trafficked areas.		<ul style="list-style-type: none"> <li>● <a href="#">CDC Guidance for Cloth Face Coverings</a></li> </ul> <p><b>State of Idaho</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Southwest District Health website</a></li> <li>● <a href="#">Idaho Official COVID-19 Resource Site</a></li> <li>● State of Idaho – <a href="#">Stages of Reopening</a></li> <li>● State Board of Education – <a href="#">Re-entry Criteria</a></li> <li>● <a href="#">COVID-19 Guidance for Schools</a></li> </ul> <p>Idaho COVID-19 Hotline:888-330-3010</p> <p>Idaho Resources:</p> <ul style="list-style-type: none"> <li>● <a href="#">Testing Task Force Recommendations</a></li> <li>● <a href="#">COVID-19 Serological Testing FAQs – 4/17/2020</a></li> <li>● <a href="#">Infographic: Should you be tested?</a></li> <li>● <a href="#">Smoking and vaping can increase your COVID-19 risks</a></li> </ul>
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<p><b><u>Classroom Procedures</u></b></p>	<ul style="list-style-type: none"> <li>• Staff and students trained in the areas of physical distancing, handwashing, respiratory etiquette and mask use to mitigate exposure.</li> <li>• Sanitize desks, keyboards, and screens (Each classroom will have a spray bottle of disinfectant and microfiber towel to sanitize throughout the day).</li> <li>• Schedule desk sanitation during school day at appropriate transitions.</li> <li>• Custodial staff routinely clean highly touched surfaces in evenings.</li> <li>• Integrate good hygiene practices into instruction and classroom expectations.</li> <li>• Limit the use of shared materials and spaces.</li> <li>• Keep student belongings separate</li> <li>• Avoid sharing of music instruments without proper sanitation</li> <li>• No sharing food in the classroom.</li> </ul>	<p>Follow Low/No Community Spread, Plus</p> <ul style="list-style-type: none"> <li>• Desks/tables- arrange to account for physical distancing as much as possible.</li> <li>• Keep student belongings separate</li> <li>• Avoid sharing supplies</li> <li>• Avoid sharing electronic devices, toys, books, and other games or learning aids</li> <li>• Students and staff use personal water bottles and water bottle filling stations vs. hallway/classroom drinking fountains. Fill from the tap at classroom sinks.</li> <li>• Elementary classrooms will be determined if they should not mix students from one class to another.</li> </ul>	<p>Follow Minimal/Moderate Spread, Plus</p> <ul style="list-style-type: none"> <li>• Traditional Yellow plan may be used at this level.</li> <li>• School buildings closed to all visitors.</li> <li>• Hybrid model/Full distance learning</li> <li>• There may be some opportunities for in-person, small group instruction and intervention during full distance model.</li> <li>• Updates will be provided through all routine district communication channels.</li> <li>• Masks are highly recommended during this phase.</li> </ul>
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<u><b>Supporting Teaching and Learning</b></u>	<ul style="list-style-type: none"> <li>• Administer formative assessments at the start of the school year</li> <li>• Conduct meetings with teachers to identify where students are academically.</li> <li>• Provide extended learning opportunities as much as possible through before/after school programs</li> </ul>	Follow Low/No Community Spread, Plus: <ul style="list-style-type: none"> <li>• Limit physical interaction through partner or group work</li> <li>• Establish distance between the teacher's desk/board and students' desks</li> <li>• Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for physical distancing</li> </ul>	Follow Minimal/Moderate Spread, Plus <ul style="list-style-type: none"> <li>• Traditional Yellow plan may be used at this level.</li> <li>• School buildings closed to all visitors.</li> <li>• Hybrid model/ Implement a robust Distance Learning Plan</li> <li>• There may be some opportunities for in-person, small group instruction and intervention.</li> <li>• Distribute printed instructional packets/ materials when needed along with meals; designate and communicate collection/drop off points</li> </ul>
<u><b>Social Emotional Learning</b></u>	<ul style="list-style-type: none"> <li>• Assume that all students are in need to be checked in on.</li> <li>• Define social emotional goals for the school as a whole, including behavior expectations.</li> <li>• Develop a school-wide infrastructure that can support SEL, including planning cycles and assessment.</li> <li>• Ensure that each student has one caring adult who checks in with him/ her regularly.</li> <li>• Create and provide opportunities for students to practice SEL skills, focusing on stress-management, communication and listening</li> </ul>	Follow Low/No Community Spread, Plus: <ul style="list-style-type: none"> <li>• Coordinate with local mental health providers for students in need.</li> </ul>	Follow Minimal/Moderate Spread, Plus: <ul style="list-style-type: none"> <li>• Authentically discuss and reinforce social emotional goals and behavior expectations during an emergency school closure.</li> <li>• Parent/student check in to make sure all students are connecting.</li> </ul>

	skills, collaboration, and help providing and help-seeking behaviors.		
<b><u>Office Strategies And Other Non-Instructional Spaces</u></b>	<ul style="list-style-type: none"> <li>• Sanitize surface areas regularly and frequently.</li> <li>• Hand sanitizers strategically placed wherever possible.</li> <li>• Air filters changed every 30 days.</li> </ul>	<p>Follow Low/No Community Spread, Plus:</p> <ul style="list-style-type: none"> <li>• Schedule additional deep cleanings during evenings, weekends or school holidays/breaks.</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional Yellow plan may be used at this level.</li> <li>• School buildings closed to all visitors.</li> <li>• There may be Hybrid groups and some opportunities for in-person, small group instruction and intervention.</li> </ul>
<b><u>Food Services</u></b>	<ul style="list-style-type: none"> <li>• Students eat in cafeteria</li> <li>• Use of hand sanitizer at start of all serving lines.</li> <li>• Contactless point of sale</li> <li>• Prepayments taken online.</li> <li>• Conducting cleaning of cafeterias and high-touch surfaces throughout the school day.</li> <li>• No sharing of utensils or food items</li> <li>• Garbage removal and disposal of meal items should be accomplished timely</li> </ul>	<p>Follow Low/No Community Spread, Plus:</p> <ul style="list-style-type: none"> <li>• Offer school breakfast/lunch served out of the cafeteria.</li> <li>• Students eat in cafeteria: stagger lunch times &amp; increase number of serving times; eat in classrooms as needed</li> </ul>	<p>Follow Minimal/Moderate Spread, Plus</p> <ul style="list-style-type: none"> <li>• Traditional Yellow plan may be used at this level.</li> <li>• Buses will be used to deliver meals, as well as deliver and pick up educational packets as needed to and from students and families</li> </ul>

<b><u>Transportation</u></b>	<ul style="list-style-type: none"> <li>• Provide hand sanitizer for students and bus drivers</li> <li>• Limit field trips</li> <li>• Clean and disinfect frequently touched surfaces on the bus at least daily</li> </ul>	<p>Follow Low/No Community Spread, Plus:</p> <ul style="list-style-type: none"> <li>• Utilize spaced seating (to the extent practicable)</li> <li>• Educate students and enhance utilizing of spaced seating to the extent practicable</li> <li>• Limit or Eliminate field trips</li> <li>• Clean and disinfect frequently touched surfaces on the bus at least daily</li> <li>• Face coverings are highly recommended for bus driver and students.</li> </ul> <p>CDC Guidance</p> <ul style="list-style-type: none"> <li>• <a href="#">What Bus Operators Need to Know</a></li> </ul>	<p>Follow Minimal/Moderate Spread, Plus</p> <ul style="list-style-type: none"> <li>• Traditional Yellow plan may be used at this level.</li> <li>• Transportation for reduced Hybrid groups if necessary.</li> <li>• Sanitize buses between groups of students.</li> <li>• Buses are used to deliver meals and instructional material to students and families.</li> <li>• Schedule delivery/pick-up in ways that reduce contact to the number of students and families.</li> <li>• Deliver weekly to a limited number of families each day of the week</li> <li>• If in the red but traditional model of school, face coverings are highly recommended for students and staff.</li> </ul>
<b><u>Extra-Curricular</u></b>	<ul style="list-style-type: none"> <li>• Follow guidelines outlined by Idaho High School Athletic Association</li> </ul>	<ul style="list-style-type: none"> <li>• Follow guidelines outlined by Idaho High School Athletic Association and other authorizers.</li> </ul>	<ul style="list-style-type: none"> <li>• Follow guidelines outlined by Idaho High School Athletic Association and other authorizers.</li> </ul>
<b><u>Staffing Considerations</u></b>	<ul style="list-style-type: none"> <li>• Develop plans and policies for communicating with staff, implementation plans and expectations for staff in each category level.</li> <li>• Understand vulnerable staff may be defined based on CDC definitions or per physician documentation.</li> <li>• Survey at-risk staff members to gauge their intentions in returning</li> </ul>	<p>Follow Low/No Community Spread, Plus:</p> <ul style="list-style-type: none"> <li>• Staff and students Highly recommended to wear face masks when working in groups and when physical distancing is not possible</li> <li>• Schedule additional deep cleanings during evenings,</li> </ul>	<p>Follow Minimal/Moderate Spread, Plus:</p> <ul style="list-style-type: none"> <li>• Traditional Yellow plan may be used at this level.</li> <li>• Implement remote work policy for all staff if necessary.</li> <li>• Reduce onsite work to essential job functions only.</li> </ul>

	<p>to work while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws</p> <ul style="list-style-type: none"> <li>• Encourage open lines of communication between vulnerable staff and supervisors.</li> <li>• Encourage use of district Employee Assistance Program</li> </ul>	<p>weekends or school holidays/breaks.</p>	
<b><u>Visitors</u></b>	<ul style="list-style-type: none"> <li>• No irregular/unscheduled visitors.</li> <li>• Doors locked during school hours.</li> <li>• Develop parent pick-up &amp; drop-off procedures.</li> </ul>	<p>Follow Low/No Community Spread, Plus:</p> <ul style="list-style-type: none"> <li>• No irregular/unscheduled visitors.</li> <li>• Limit visitors to parents/guardians, by appointment, and critically important visitors on campus.</li> <li>• Develop a visitation procedure for appointments.</li> </ul>	<ul style="list-style-type: none"> <li>• Traditional Yellow plan may be used at this level.</li> <li>• School buildings closed to all visitors.</li> </ul>
<b><u>Gatherings</u></b>	<ul style="list-style-type: none"> <li>• Implement strategies that discourage gathering for areas such as the bus lane, restrooms, recess, hallways, and lunch, before &amp; after school.</li> <li>• Follow Idaho High School Association guidelines for sporting events and practices</li> </ul>	<p>Follow Low/No Community Spread, Plus:</p> <ul style="list-style-type: none"> <li>• Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order and/or South West District Health recommendations.</li> <li>• Discourage the congregation of students in parking lots and common areas</li> <li>• Stagger the schedule for large</li> </ul>	<p>Follow Minimal/Moderate Spread, Plus</p> <ul style="list-style-type: none"> <li>• Traditional Yellow plan may be used at this level.</li> <li>• Discourage any gatherings within the smaller Hybrid model.</li> <li>• During extended closure, students will be transitioned to Remote learning.</li> </ul>

		group gatherings (i.e. recess and school meals) <ul style="list-style-type: none"> <li>Identify and utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces – as weather permits) for physical distancing</li> </ul>	
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**Level 1/Green (0-1 daily new cases per 10,000):** There is little/no community spread of COVID-19.

**New Normal/Traditional-** All restrictions have been lifted, and schools can operate as normal within the state/federal guidelines and the local health authority.

**Level 2/Yellow (1-4.99 daily new cases per 10,000):** Minor to moderate community spread of COVID-19 and restrictions regarding physical distancing, health monitoring, and sanitation are in place. All students attending everyday. Higher mitigation efforts will be put into place. See table above.

**Level 3/Red: Substantial Community Spread of COVID-19 (>5 daily new cases per 10,000)**

- Traditional Yellow may be used when community spread is in red

**Hybrid Model if needed –**

- Students will attend school on a Hybrid schedule and school times may be adjusted. Based on input from parents/staff, students would attend alternate day's schedule. Parma School District will try and ensure children from the same families attend school on the same days.
- Students will attend school on either Mondays/Tuesdays or Thursdays/Fridays. (Grades K-4 may attend every day)
- Wednesdays would be used for teacher prep, planning and staff development as well as academic labs and interventions for students who need additional support.
- Teachers will provide direct instruction on days students are at school.
- Students will work independently to practice concepts and grow mastery when working independently at home.
- School building(s) could be closed temporarily if greater than 5% of the student body/staff have tested positive for COVID-19 within the same time period.

**All Distance Model if needed –**

Widespread transmission of COVID-19. Schools are closed, while still being allowed to deliver remote learning. All learning is done remotely via online instruction and/or paper packets.

- **Appropriate accommodations for children with disabilities and health issues will be implemented in all phases of this plan based on a case by case basis.**

#### **Confirmed Case in School**

- Regardless of community transmission, if there is a confirmed case in school, the student/staff member will be sent home for 5 days.
- In K-12 instruction areas where there is close contact (close contact as defined by CDC and SWDH, which currently is within 6 feet for 15 minutes or longer over a 24 hour period) between a person who has tested positive for, or is diagnosed with, COVID-19 (case) and students or staff (contact) and both the case and the contact were wearing masks that covers both nose and mouth, during the time physical distancing could not be maintained or close contact has been vaccinated:
  - The contact may attend in-person classes, but must wear a face covering and monitor themselves closely for COVID-19 symptoms during the 10 days after exposure. If they develop symptoms, they should stay home and contact a healthcare provider.
  - .
- If they were not wearing a mask and have not been vaccinated:
  - 
  - Those that have been in close contact (close contact as defined by CDC and SWDH, which currently is within 6 feet for 15 minutes or longer over a 24 hour period) . may attend in-person classes, but must wear a face covering and monitor themselves closely for COVID-19 symptoms during the next 10 days after exposure. If they develop symptoms, they should stay home and contact a healthcare provider.

#### **Additional Cleaning Specifications at Parma School District**

- Enhanced daily cleaning of high touch surfaces.
- Electro-magnetic sprayer will be used weekly for deep cleaning.
- Teachers will have disinfectant spray available in each classroom.
- Hand sanitizers will be in the classrooms throughout the school.
- Students will be educated on proper hygiene procedures at beginning of the school year and reinforced throughout the year.
- We will provide information to staff and families about good hygiene, physical distancing, symptoms of COVID-19 and when to stay home due to illness.
- We will stay in regular communication with parents, students, and staff through Powerschool, email, the District Facebook page, Remind, Class Dojo, etc.

- We will use social media and other communications to inform parents, students, and staff about COVID-19 symptoms, preventative measures, good hygiene, and school/district specific protocols.
- **If at anytime staff absences are greater than the number of substitutes for a building, that building will transition to remote learning or emergency closure.**
- **Plans may be changed or revised by the superintendent through the advisement of the board, based on most current information.**
- **Please click [here](#) if you would like information on the COVID-19 Vaccine in Idaho.**

**This plan was developed with community input gathered through surveys and town hall meetings initially in August of 2020. Follow up surveys collected in September of 2021, conversations with patrons, students and staff lead to edited versions of the plan. The Parma School board approved an updated plan on October 4, 2021 and then approved the latest addition of the plan on January 10, 2022. Follow up communication with stakeholders will be gathered by May of 2022 and plan will be edited and approved in August of 2022 and then again in January 2023 and will every 6 months after until January 30, 2025.**