**Parma School District Form C**

**Self-Assessment Form -Tiers 1, 3, 4 and (Tier 2, once every 3 years)**

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Tier \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level \_\_\_\_Subject(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_Observer\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Carefully reflect on your teaching performances in all components. Complete the self-assessment by using the tables showing the levels of performance. From this self-assessment choose the components you would like to focus on during the school year. Prepare to discuss your performance with your evaluator in these areas during the evaluation process. * Teachers new to the profession and/or new to the district are primarily responsible for ten components in the four domains.
* Second year teachers to the profession are primarily responsible for six additional components.( 16 total)
* Third year teachers to the profession and Tier 2 teachers, once every 3 years, are responsible for all components in all four domains.

 Levels: U=Unsatisfactory B=Basic P=Proficient D=Distinguished |
| **Domain 1: Planning and Preparation** | **U** | **B** | **P** | **D** |
| 1a Demonstrating Knowledge of Content and Pedagogy |  |  |  |  |
| 1b Demonstrating Knowledge of Students |  |  |  |  |
| 1c Setting Instructional Outcomes |  |  |  |  |
| 1d Demonstrating Knowledge of Resources |  |  |  |  |
| 1e Designing Coherent Instruction |  |  |  |  |
| 1f Designing Student Assessment |  |  |  |  |
| **Domain 2: The Classroom Environment** |  |  |  |  |
| 2a Creating an Environment of Respect and Rapport |  |  |  |  |
| 2b Establish a Culture of Learning |  |  |  |  |
| 2c Managing Classroom Procedures |  |  |  |  |
| 2d Managing Student Behavior |  |  |  |  |
| 2e Organizing Physical Space |  |  |  |  |
| **Domain 3: Instruction and Use of Assessment** |  |  |  |  |
| 3a Communicating with students |  |  |  |  |
| 3b Using Questioning and Discussion Techniques |  |  |  |  |
| 3c Engaging Students in Learning |  |  |  |  |
| 3d Using Assessment in Instruction |  |  |  |  |
| 3e Demonstrating Flexibility and Responsiveness |  |  |  |  |
| **Domain 4: Professional Responsibilities** |  |  |  |  |
| 4a Reflecting on Teaching |  |  |  |  |
| 4b Maintaining Accurate Records |  |  |  |  |
| 4c Communicating with Families |  |  |  |  |
| 4d Participating in a Professional Community |  |  |  |  |
| 4e Growing and Developing Professionally |  |  |  |  |
| 4f Showing Professionalism |  |  |  |  |

\* Self-assessment filed in Teacher’s file